

## NICOLE K. MAYNARD, AU.D.

### EDUCATION

**University of Massachusetts, Amherst—Amherst, MA**  
*Doctorate of Audiology*

**Graduated May 2015**  
Cumulative GPA: 3.912

**University of Vermont—Burlington, VT**  
*Bachelor of Arts in Communication Sciences*

**Graduated May 2011**  
Cumulative GPA: 3.92

### CERTIFICATIONS

- American Heart Association Basic Life Support (BLS) certified **exp. 09/31/2024**
- American Board of Audiology Certified **2018-present**
- Fellow of the American Academy of Audiology **2018-present**
- American Board of Audiology – Certificate Holder, Tinnitus Management **2022-present**

### PROFESSIONAL EXPERIENCE

**Johnson Audiology – Hanover, NH**

**August 2023-present**

*Clinical Audiologist*

- Perform comprehensive diagnostic hearing evaluations for the adult population including administration and interpretation of audiometry and immittance measures
- Counsel patients regarding appropriate amplification options and perform hearing aid fittings using real-ear verification
- Implement troubleshooting of hearing aids and associated accessories including management of Bluetooth connectivity

**Dartmouth-Hitchcock Medical Center – Lebanon, NH**

**August 2018-August 2023**

*Clinical Audiologist*

- Perform comprehensive diagnostic hearing evaluations for adult and pediatric patients including Conditioned Play Audiometry (CPA) and Visual Reinforcement Audiometry (VRA) when developmentally appropriate; provide test assistance as needed for pediatric patients.
- Administer and interpret test procedures including immittance measures, distortion product otoacoustic emissions (DPOAEs), neurodiagnostic auditory brainstem responses (ABRs), cervical and ocular vestibular myogenic evoked potentials (VEMPs), electrocochleography (ECOG), video head impulse testing (vHIT) and videonystagmography (VNG).
- Work as a member of an interdisciplinary team for management of vertiginous patients, including providers in audiology, otolaryngology and physical therapy, to appropriately manage patient appointment and diagnostic test needs. Attend weekly meetings to discuss cases and triage incoming new patient referrals.
- Act in supervisory role in the teaching of diagnostic and vestibular audiology for graduate student clinicians during their final year externship. Provide guidance in testing procedure and interpretation as well as patient interaction and clinical writing skills.

**Dartmouth-Hitchcock Medical Center – Lebanon, NH**

**July 2015-August 2018**

*Clinical Audiologist / Hearing Instrument Specialist*

- Perform comprehensive diagnostic hearing evaluations for adult and pediatric patients including Conditioned Play Audiometry (CPA) and Visual Reinforcement Audiometry (VRA) when developmentally appropriate; provide test assistance as needed for pediatric patients.
- Administer and interpret test procedures including immittance measures, distortion product otoacoustic emissions (DPOAEs), neurodiagnostic auditory brainstem responses (ABRs), and videonystagmography (VNG).
- Perform fitting of hearing aids and assistive listening devices including verification via real-ear measurements.
- Implement troubleshooting of hearing aid, assistive device, and cochlear implant equipment. Verify appropriate settings in patient hearing equipment following manufacturer repair as required.
- Triage and respond to patient and family inquiries regarding audiology visits, recommendations, and equipment needs.
- Maintain / calibrate clinic equipment and order clinic supplies including hearing and assistive listening devices for patients' upcoming visits.

### RELATED EXPERIENCE

**Eleanor M. Luse Center—Burlington, VT**

**May 2009-May 2011**

*Audiology Assistant*

- Implement troubleshooting and repair of hearing aids.
- Take earmold impressions for new hearing aid and earmold orders.
- Perform tasks related to patient scheduling and supply ordering.

### TEACHING EXPERIENCE

**University of Massachusetts Amherst—Amherst, MA**

**September 2011-May 2014**

*Graduate Teaching Assistant, Writing in Communication Disorders*

- Design and present lecture material for an 18-student undergraduate seminar course on discipline-specific writing techniques and strategies including clinical report writing.
- Provide feedback on student writing.
- Utilize Blackboard and Moodle online classroom management systems to grade student work